

## Self-Evaluation Report

### 1. Introduction

Scoil Iosaef Naofa is an all-boys primary school in the Parish of Cobh under the patronage of the Diocese of Cloyne. The Catholic ethos of the school is inclusive and all children are equally welcome. The school's mission statement promotes the holistic development of the child, fosters a shared vision of excellence and espouses a collaborative approach in its achievement. There is a high level of engagement with curricular, co-curricular and extracurricular activities in the school. This positivity reflects in attendance, behaviour, attitudes to learning and overall levels of attainment.

This is a vertical boys school with two classes at some levels and one in others. There are currently 355 pupils. There are 23 teachers including an administrative principal, 7 SNAs are currently based in the school.

### 1.2 The focus of this evaluation

In line with DES requirements at national level the school has reengaged with SSE throughout the course of the final term of 2020. This year, in line with the DES guidelines, Scoil Iosaef Naofa has chosen Wellbeing and Gaeilge Neamhfhoirmiúil as a focus of the evaluation. During the evaluation, teaching and learning was evaluation. This a report on the evaluation conducted by staff during the SSE process.

- Wellbeing of pupils and staff
- Gaeilge Neamhfhoirmiúil

## 2. Findings

### 2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- Excellent staff moral/goodwill
- Flexibility
- Good atmosphere throughout the school
- Good school community engagement
- Different areas of expertise
- Introduction of new initiatives

### 2.2. This is how we know

List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.

- Surveys- Staff, parents and children
- Focus groups
- Discussion at staff meetings
- Feedback from Parents at events

**2.3 This is what we are going to focus on to improve our practice further**

*Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.*

- Physical environment of the school- clutter, effective use of space, brightness
- Resources- inventory of the school resources, everything has its own place
- Wellbeing- structured Wellbeing programme, Amber Flag, Student Council
- Gaeilge Neamhfoirmiúil- the focus on building capacity among our student body in this area

Please see School Improvement Plan and attached Appendix