Scoil Iosaef Naofa

Our Self-Evaluation Report

1. Introduction

This document records the the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period *September 2024* to *present.* We evaluated the following aspect(s) of teaching and learning:

- Well being

2. Findings of this evaluation

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

Well-being:

- Teamwork
- Different areas of expertise
- flexibility
- initiatives within the school
- CPD

2.2. This is how we know (*List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.)*

- Survey for staff, parents and pupils
- Focus groups
- Audit of the environment

2.3 This is what we are going to focus on to improve our practice further (*Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.)*

- Having gathered evidence and analysing the data based on the key areas- culture and environment, curriculum teaching and learning, relationships and partnerships and policy and planning, we will focus on culture and environment and curriculum for this cycle.

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress.**

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**